

The principal has determined that one or more of the grounds for suspension have been met, as the student:

- (a) has breached the school’s enrolment agreement, including but not limited to the MACS Student Code of Conduct, Student Behaviour Support Policy, Student Bullying Prevention and Response Policy, and ICT Acceptable Usage Policy – Students
- (b) behaves in a way that poses a serious risk to the health, wellbeing or safety of any person
- (c) verbally or physically abuses another student, staff member or member of the community
- (d) engages in behaviour that vilifies, defames or humiliates another person who is identified or perceived by reference to any characteristics protected under the Equal Opportunity Act
- (e) does not comply with a clear and reasonable instruction from a staff member which disrupts class activities or places a person at risk
- (f) causes significant damage or destruction to property
- (g) brings an item to be used as a weapon onto school property
- (h) commits, attempts to commit or is knowingly involved in the theft of property
- (i) possesses, uses or sells, or deliberately assists another person to possess, use or sell, illicit substances or weapons
- (j) commits a serious offence which jeopardises the safety or security of other members of the school community, or which has the potential to seriously harm individuals and/or the reputation of the school
- (k) engages in cyberbullying, exchanges violent imagery or text, and/or inappropriately uses artificially generated materials and/or deepfakes within online environments against others regardless of where the content was created
- (l) engages in inappropriate conduct with, or in relation to, staff online or on social media platforms.

Principal determines the best course of action by following the Student Behaviour Support Policy, Student Behaviour Support Procedures and Suspension, Negotiated Transfer and Expulsion of Students Procedures, including:

- conducting a thorough investigation
- carefully reviewing and considering information about the behaviour gathered from students, staff and/or parents and carers
- providing meaningful opportunity for students, staff, parents and carers to be heard throughout the process
- ensuring that procedural fairness is afforded throughout the process

