



International Travel Checklist

Template for Schools

Marymede Catholic College is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated, and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

This checklist is designed as a prompt and tool to support compliance and best practice. It is not designed as a substitute for the Excursions, Camps and Travel Policy or the associated procedures. These documents must be read in conjunction with this checklist.

School: [Click or tap here to enter text.](#)

Overseas trip: [Click or tap here to enter text.](#)

Date and Time: [Click or tap here to enter text.](#)

Teacher in Charge: [Click or tap here to enter text.](#)

Procedure Reference	Action	Y/N or NA	Date	Comment
See policy	Preliminary intention to travel form submitted to MACS at least 12 months in advance of tour			
1	Risk Assessment completed including a clear communication plan and actions for Emergency or Critical Incidents			
1.4	All staff involved in the trip have been involved in the planning and preparation and have had the opportunity to contribute to the risk assessment			
1.2.11	A communication team has been determined			
1.8	Teacher in charge has checked DFAT travel advice, and subscribed to receive travel warnings and information			
1.11	International travel information placed into Student Activity Locator			
2.1–2.9, 4.10–4.18	The venue(s) is appropriate for the safety and accessibility of all students			
2, 4.12	All relevant 3rd party provider and venue requirements have			

	been addressed			
3	Informed consent sought and obtained for all students attending			
3, 4.16	All additional requirements – clothing, footwear, food, sun protection, visa and travel information etc. have been communicated to both students and parents/guardians/carers			
4.1, 4.4, 4.5	Updated medical information sought from parents/guardians/carers, and translated as required			
4.2–4.9	All international travel staff are familiar with the medical status of students, particularly with respect to epilepsy, diabetes, asthma, anaphylaxis, and heart conditions			
1.12, 4.17–4.18	All international travel staff are familiar with students who may require additional supports, including students with behavioural issues, and are aware of the support strategies for these students			
4.3–4.8	Staff attending have appropriate first aid and/or CPR qualifications and/or with water qualifications			
4.2.1	Staff attending the trip have immediate access to medical information			
4.2.2	Relevant staff remaining at school have immediate access to medical information			
4.8	Appropriate First Aid kit(s) and student medication taken			
1.2.4, 1.2.9, 4.18–4.19	The accessibility needs of all students and staff have been conducted and reasonable adjustments made and documented			
1, 2.4, 4.10, 4.12, 4.13	Staff, volunteers and third party providers are aware of purpose of trip, their roles and responsibilities, risk assessment and mitigation strategies (including attendance checks)			
2.8, 4.9, 4.10	All volunteers have been trained as per CECV Guidelines for Engaging			

	Volunteers in Catholic Schools (translated if required) and comply with the Working with Children Check Policy			
4.13–4.15	Supervision ratios are appropriate			
4.16	Students have all been briefed on expectations, organisational arrangements, safety and emergency procedures, the roles, and responsibilities of staff			
5	Review has been undertaken and shared with MACS			